**Mr. Kessler**

**Fall 2017**

**World History II Syllabus**

**Objective**: The students will gain an understanding of World History from 1500 A.D to the present through the study of religions, geography, exploration, empires, global wars, revolutions, philosophies and the economic, social and political patterns that have existed throughout European history. Students will learn by utilizing the 5Cs(critical thinking, collaboration, communication, citizenship and creativity) which will be practiced through the use of notes and mind-mapping, collaborative activities, partner and small group work, hands on learning with the use of technology, projects, quizzes and unit tests.

**Contact Information:**

**Contact Information for Mr. Kessler:**

**E-mail: tkessler@iwcs.k12.va.us**

**School Phone: 757-357-3108**

**Website: coachkesslersclassroom.weebly.com**

**Study Sessions/Make-up Day: Thursdays from 3:00-4:00**

**Materials Needed:**

* 3-ring binder
* 3 tabbed dividers
* school issued device(laptop)
* Pens
* Pencils
* Loose leaf paper
* World History Textbook (a classroom set will be provided)

**Classroom Routines & Procedures:**

1. Show respect towards your fellow students, your teacher and the classroom.
2. Raise your hand and ask permission before getting out of your seat.
3. Keep all food, snacks and drinks away while in the classroom(bottle of water is ok).
4. Come to class prepared and ready to work on your warm-up.
5. Use your laptop for educational purposes only. Unauthorized recordings will not be permitted.
6. Refrain from taking out any scented lotions or cosmetic products.

**Makeup Work and Late Work:**

Students who missed assigned work due to an absence should arrange to make up work within

five days upon their return.

**Grades:**

**Mastery(50%)-includes tests and major projects**

**Growth(45%)-includes quizzes, daily warm-ups(checked weekly) and other classwork assignments**

**Practice(5%-includes homework assignments and selected classwork and group assignments**

The final course grade is comprised of the average of the two nine weeks averages.

**Grading Scale:**

**A 93-100, A- 92-90, B+ 87-89, B, 83-86, B- 80-82, C+ 77-79, C 73-76, C- 70-72, D 65-69, F 64 and below**

**Statement of Purpose**

The Smithfield High Honor Code is based on and reflects the fundamental beliefs that

* every student has the right to learn in an academic environment free from intellectual dishonesty;
* the honesty and integrity of all members of the school community are crucial in achieving and sustaining academic excellence; and
* Growth, Respect, Empathy, Accountability, and Trustworthiness (GREAT) will be evident in all Smithfield High School activities and programs.

**If a student violates the Honor Code, the following procedures will take place:**

**First Offense**:

1. The student will receive a “0” (zero) on the assignment without an opportunity for makeup work.
2. The teacher will inform the student’s parents verbally and in writing of the infraction and the assigning of a “0” (zero).
3. The student’s guidance counselor will be notified.

**Second Offense**:

1. The student will receive a “0” (zero) on the assignment without an opportunity for makeup work.
2. The teacher will inform the student’s parents of the infraction and the assigning of a “0” (zero).
3. The student’s guidance counselor will be notified.
4. Honor Societies will be notified. In accordance with the honor societies’ by-laws and national charters, a student may be removed from membership.
5. Refer the incident to the administration.
6. Upon referral to the administration, they shall…
	1. Meet with the student.
	2. Document the incident.
	3. Other disciplinary action may take place by the administrator in regards to the seriousness of the

infraction.

**Third Offense**:

1. The student will receive a “0” (zero) on the assignment without an opportunity for makeup work.
2. The teacher will inform the student’s parents of the infraction and the assigning of a “0” (zero).
3. Honor Societies will be notified. In accordance with the honor societies’ by-laws and national charters, a student may be removed from membership.
4. The infraction will become a part of the student’s permanent record.
5. Refer the incident to the administration.
6. Upon referral to the administration, they shall…
	1. Meet with the student.
	2. Document the incident.
	3. Other disciplinary action may take place by the administrator in regards to the seriousness of the

 infraction.

Expectations -- GREAT

**Growth** - You strive for personal improvement each day.

**Respect** - You value yourself, others and your environment.

**Empathy** - You demonstrate compassion for another’s feelings, thoughts, and/or experiences.

**Accountability** - You take ownership of your thoughts and actions.

**Trustworthiness** - You show integrity, honesty and reliability.